

Ida Jean Orlando A Nursing Process Theory Notes On Nursing Theories

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Interpersonal Relations In Nursing Hildegard E. Peplau, RN 1991-06-20 Originally published in 1952 by a towering figure in nursing history, this book stresses the then novel theory of interpersonal relations as it was relevant to the work of nurses. Her framework suggested that interaction phenomena that occur during patient-nurse relationships have qualitative impact on patient outcomes. While the past four decades have seen a substantial expansion in the use and understanding of interpersonal theory, such as cognitive development and general systems theory, this classic book remains a useful foundation for all nurses as so much subsequent work used this work as its starting point. Springer Publishing Company is delighted to make this book available again.

Mental Health Concepts Jack Rudman 2011-12 The Certified Nurse Examination Series prepares individuals for licensing and certification conducted by the American Nurses Credentialing Center (ANCC), the National Certification Corporation (NCC), the National League for Nursing (NLN), and other organizations.

Integrative Nursing Mary Jo Kreitzer 2014-02 Integrative Nursing uses an evidence-based approach to provide nursing protocols for the management of conditions that respond well to integrative treatment. Alternative and complementary therapies are not presented as substitutes for mainstream medical care, but they are "integrated" into the overall regimen, and always subjected to critical analysis.

Ida Jean Orlando Norma Jean Schmieding 1993-09-28 Ida Jean Orlando, one of the leading nurse theorists, sees nursing as the means of providing direct assistance to individuals to avoid, relieve, diminish or cure a person's sense of helplessness. She also focuses on communication within the nurse-client relationship and identifies the validation process as essential to effective nursing care.

Nursing Theorists and Their Work Martha Raile Alligood 2010 The most comprehensive of its kind, *Nursing Theorists and Their Work*, 8th Edition provides an in-depth look at 39 theorists of historical, international, and significant importance. Each chapter features a clear, consistent presentation of a key nursing philosophy or theory. Case studies, critical thinking activities, and in-depth objective critiques of nursing theories help bridge the gap between theory and application. Critical Thinking Activities at the end of each theorist chapter help you to process the theory presented and apply it to personal and hypothetical practice situations. A case study at the end of each theorist chapter puts the theory into a larger perspective, demonstrating how it can be applied to practice. A Brief Summary in each theorist chapter helps you review for tests and confirm your comprehension. A Major Concepts & Definitions box included in each theorist chapter outlines the theory's most significant ideas and clarifies content-specific vocabulary. Each theorist chapter is written by a scholar specializing in that particular theorist's work, often having worked closely with the theorists, to provide the most accurate and complete information possible. Beginning chapters provide a strong foundation on the history and philosophy of science, logical reasoning, and the theory development process. Diagrams for theories help you visualize and better understand inherently abstract concepts. Pictures of theorists, as well as a listing of contact information for each individual, enables you to contact the source of information directly. Theorist chapters have been reviewed and edited by the theorist, validating the accounts set forth in the text for currency and accuracy. An extensive bibliography at the conclusion of each theorist chapter outlines numerous primary and secondary sources of information, ideal for both undergraduate and graduate research projects. NEW! Quotes from the theorist make each complex theory more memorable. NEW! Chapter on Afaf Meleis profiles a theorist who has shaped theoretical development in nursing and explores her "transition theory." NEW! Need to Know Information is highlighted to streamline long, complex passages and help you review key concepts. NEW! Points for Further Study at the end of each chapter direct you to assets available for additional information.

Communication for Nurses: Talking with Patients Lisa Kennedy Sheldon 2009 "Communication for Nurses offers valuable techniques delivered in a concise, user-friendly format that encourages reader's development of a personal, professional communication style. Topics include effective communication in difficult situations, the nurse-patient relationship, working with different patient groups and families, and communicating with other healthcare providers."-- Book Jacket.

Community as Partner 2015

Nursing Jean Watson 2008-05-31 Jean Watson's first edition of *Nursing*, now considered a classic, introduced the science of human caring and quickly became one of the most widely used and respected sources of conceptual models for nursing. This completely new edition offers a contemporary update and the most current perspectives on the evolution of the original philosophy and science of caring from the field's founding scholar. A core concept for nurses and the professional and non-professional people they interact with, "care" is one of the field's least understood terms, enshrouded in conflicting expectations and meanings. Although its usages vary among cultures, caring is universal and timeless at the human level, transcending societies, religions, belief systems, and geographic boundaries, moving from Self to Other to community and beyond, affecting all of life. This new edition reflects on the universal effects of caring and connects caring with love as the primordial moral basis both for the philosophy and science of caring practices and for healing itself. It introduces Caritas Processes, offers centering and mediation exercises on an included audio CD, and provides other energetic and reflective models to assist students and practitioners in cultivating a new level of Caritas Nursing in their work and world.

The Elements of Nursing Nancy Roper 1996 For beginning nursing students. While it does not cover all aspects of nursing knowledge and practice it encourages a logical mode of thinking about nursing in the framework of a model for nursing.

Synergy Martha A. Q. Curley 2007 Offers a practical and intuitive framework that resonates with nurses from varying subspecialties, levels of expertise, and roles.

Philosophies and Theories for Advanced Nursing Practice Janie B. Butts 2013-12-26 *Philosophies and Theories for Advanced Nursing Practice*, Second Edition was developed as an essential resource for advance practice students in master's and doctoral programs. This text is appropriate for students needing an introductory understanding of philosophy and how a theory is constructed as well as students and nurses who understand theory at an advanced level. The Second Edition discusses the AACN DNP essentials which is critical for DNP students as well as PhD students who need a better understanding of the DNP-educated nurse's role. *Philosophies and Theories for Advanced Nursing Practice*, Second Edition covers a wide variety of theories in addition to nursing theories. Coverage of non-nursing related theory is beneficial to nurses because of the growing national emphasis on collaborative, interdisciplinary patient care. The text includes diagrams, tables, and discussion questions to help students understand and reinforce core content."

Nursing Interventions Classification (NIC) - E-Book Howard K. Butcher 2013-12-27 Covering the full range of nursing interventions, *Nursing Interventions Classification (NIC)*, 6th Edition provides a research-based clinical tool to help in selecting appropriate interventions. It standardizes and defines the knowledge base for nursing practice while effectively communicating the nature of nursing. More than 550 nursing interventions are provided — including 23 NEW labels. As the only comprehensive taxonomy of nursing-sensitive interventions available, this book is ideal for practicing nurses, nursing students, nursing administrators, and faculty seeking to enhance nursing curricula and improve nursing care. More than 550 research-based nursing intervention labels with nearly 13,000 specific activities Definition, list of activities, publication facts line, and background readings provided for each intervention. NIC Interventions Linked to 2012-2014 NANDA-I Diagnoses promotes clinical decision-making. New! Two-color design provides easy readability. 554 research-based nursing intervention labels with nearly 13,000 specific activities. NEW! 23 additional interventions include: Central Venous Access Device Management, Commendation, Healing Touch, Dementia Management: Wandering, Life Skills Enhancement, Diet Staging: Weight Loss Surgery, Stem Cell Infusion and many more. NEW! 133 revised interventions are provided for 49 specialties, including five new specialty core interventions. NEW! Updated list of estimated time and educational level has been expanded to cover every intervention included in the text.

Theoretical Nursing Afaf Ibrahim Meleis 2005 This text provides a comprehensive developmental and historical review of nursing theory. The book offers a contemporary analysis of the evolution of nursing and represents the degree to which many scholars view the focus and mission of nursing as a discipline through the development of its theoretical base. This revised reprint of the Third Edition has updated material in the chapter on Analysis of Theoretical Writing in Nursing. The chapter on Metatheory and Theory Bibliography has been updated and expanded. Tables and figures have been added to enhance visual understanding of concepts.

Hildegard Peplau Barbara J. Callaway, PhD 2002-06-18 Hildegard Peplau's 50-year career in nursing left an indelible stamp on the profession of nursing, and on the lives of the mentally ill in this country. She wore many hats — founder of modern psychiatric nursing, innovative educator, advocate for the mentally ill, proponent of advanced education for nurses, Executive Director and then President of the American Nurses Association, and prolific author. She raised her daughter as a single parent while pursuing an ambitious professional path. Her determined manner often aroused controversy which never deterred her commitment to advancing the nursing profession.

Nursing Theories: A Framework for Professional Practice Kathleen Masters 2014-07-15 *Nursing Theories: A Framework for Professional Practice*, Second Edition covers the work of those who have been central to nursing theory for decades as well as many newer theorists. The text draws content from topics such as philosophy, conceptual models and the middle range theories of nursing. The Second Edition features additional practice level or middle range theories with supporting diagrams that illustrate the use of the nursing process in the context of the specific theory. Each chapter will also feature call out boxes describing the literature of the theory's use in nursing practice. Updates to the Second Edition: New chapter on Transitions Theory New coverage on Postpartum Depression New information on Uncertainty in Illness Theory Illustrations in each theory chapter demonstrate how theory relates to the nursing process Current examples found in each chapter tied to updated research

Educating Nurses Patricia Benner 2009-12-09 Praise for *Educating Nurses* "This book represents a call to arms, a call for nursing educators and programs to step up in our preparation of nurses. This book will incite controversy, wonderful debate, and dialogue among nurses and others. It is a must-read for every nurse educator and for every nurse that yearns for nursing to acknowledge and reach for the real difference that nursing can make in safety and quality in health care." —Beverly Malone, chief executive officer, National League for Nursing "This book describes specific steps that will enable a new system to improve both nursing formation and patient care. It provides a timely and essential element to health care reform." —David C. Leach, former executive director, Accreditation Council for Graduate Medical Education "The ideas about caregiving

developed here make a profoundly philosophical and intellectually innovative contribution to medicine as well as all healing professions, and to anyone concerned with ethics. This groundbreaking work is both paradigm-shifting and delightful to read." —Jodi Halpern, author, *From Detached Concern to Empathy: Humanizing Medical Practice* "This book is a landmark work in professional education! It is a must-read for all practicing and aspiring nurse educators, administrators, policy makers, and, yes, nursing students." —Christine A. Tanner, senior editor, *Journal of Nursing Education* "This work has profound implications for nurse executives and frontline managers." —Eloise Balasco

Cathcart, coordinator, Graduate Program in Nursing Administration, New York University
The Discipline and Teaching of Nursing Process (an Evaluative Study) Ida Jean Orlando 1972

Modeling and Role-Modeling Helen Cook Erickson 2008-12 This extant nursing theory and paradigm is recognized by the American Holistic Nurses Association. It provides guidelines for nurses interested in application of a mind-body-spirit approach to client care. Modeling is the process of building a mirror image of the client's world. Role-modeling is the process of designing and implementing care that nurtures client growth and healing and facilitates clients fulfilling their personally chosen life-roles.

Foundations of Nursing Theory Chris Metzger McQuiston 1995-01-17 Martha Rogers: The science of unitary human beings/ Louette R. Johnson Lutgens -- Imogene King: A conceptual framework of nursing/Christina L. Sieloff -- Callista Roy: An adaptation model/ Louette R. Johnson Lutgens -- Dorothea Orem: Self-care deficit theory/ Donna L. Hartweg -- Rosemarie Parse: Theory of human becoming/ Sheila McGuire Bunting -- Margaret Newman: Health as expanding consciousness/ Joanne Marchione -- Paterson and Zderad: Humanistic nursing theory/ Nancy O'Connor -- Madeleine M. Leininger: Cultural care diversity and universality theory/ Cheryl L. Reynolds and Madeleine M. Leininger -- Florence Nightingale: An environmental adaptation theory/ Louise C. Selanders -- Hildegard E. Peplau: Interpersonal nursing theory/ Cheryl Forchuk -- Betty Neuman: The Neuman systems model/ Karen S. Reed -- Ida Jean Orlando: A nursing process theory/Norma Jean Schmieding.

Medical-surgical Nursing Care Karen M. Burke 2010-01-01 Answers the question, what do practical vocational nurses need to know and to be able to do in order to deliver safe and effective medical-surgical nursing care? This comprehensive book, in a brand new 3rd edition, prepares basic practical/vocational nursing students to care for adult clients with medical or surgical disorders or diseases. Completely updated with new information and an emphasis on the nursing role, it explains the risk factors, causes, and pathophysiology of common disorders and diseases, and reviews diagnostic tests and medical management of the disorders. A focus on nursing care is presented in a nursing process format—including assessment data to collect, nursing diagnoses with suggested interventions and their rationales, and evaluation data to determine the effectiveness of nursing care. Some exciting features include: Nursing process care plans Critical thinking self-checks Rationale for each nursing intervention. Nursing care and procedure checklists.

The Dynamic Nurse-patient Relationship Ida Jean Orlando 1990

Technological Competency as Caring in Nursing Rozzano C. Locsin 2005 Nurses use and encounter technology in nearly every aspect of their profession. What does it mean to be technologically competent and caring as a nurse? How does technology support nursing work? How does it hinder nursing work? How can nurses care for their patients as technological advancements are introduced nearly every day? **Technological Competency as Caring in Nursing: A Model for Practice** provides insight and answers into how nurses can and must be both technologically competent and caring as they provide meaningful and essential nursing care. Locsin's work is obviously guided by the question asked by thoughtful nurses everywhere: How can I satisfactorily reconcile the idea of competent use of technology with the idea of caring in nursing? The chapters in this book significantly embellish a practical understanding of the solution offered by the Locsin model, and indeed, enrich the practical value of all of the general theories of nursing that are grounded in caring. Savina O. Schoenhofer, RN, PhD Professor, Department of Graduate Nursing Alcorn State University, Natchez, Mississippi, USA, Technological competency as caring in nursing is a critical process of knowing persons wholeness. Dr. Locsin's book explores, clarifies, and advances the conception of technological competency as caring in nursing. His book is essential to modeling a practice of nursing from the perspective of caring in nursing and a practical illumination of excellent nursing in a technological world.

Pivotal Moments in Nursing Beth Houser 2007 This book presents the stories of 11 nurse leaders, all of whom have changed the profession of nursing through their personal commitment to the profession, to their patients, and to health care worldwide.

Contemporary Health Promotion in Nursing Practice Raingruber 2016-08-02 *Contemporary Health Promotion in Nursing Practice, Second Edition* describes why nurses are positioned to model and promote healthy behaviors to the public, and how they can promote health to the community. The Second Edition emphasizes the nurse's role in health promotion and illustrates how healthy behaviors like weight management, positive dietary changes, smoking cessation, and exercise are more likely to be adopted by clients if nurses model these behaviors. *Contemporary Health Promotion in Nursing Practice, Second Edition* features updated content around the topics of health promotion theories; health disparities and health promotion policy to reflect changes in the healthcare landscape. Key Features: Revised content around epigenetics and nursing informatics Healthy People 2020 guidelines referenced throughout the text Navigate 2 Advantage Access

The Neuman Systems Model Betty M. Neuman 1989

Theoretical Basis for Nursing Melanie McEwan 2021-12-02 Concise, contemporary, and accessible to students with little-to-no prior knowledge of nursing theory, *Theoretical Basis for Nursing, 6th Edition*, clarifies the application of theory and helps students become more confident, well-rounded nurses. With balanced coverage of grand, middle range, and shared theories, this acclaimed, AJN Award-winning text is extensively researched and easy to read, providing an engaging, approachable guide to developing, analyzing, and evaluating theory in students' nursing careers. Updated content reflects the latest perspectives on clinical judgment, evidence-based practice, and situation-specific theories, accompanied by engaging resources that give students the confidence to apply concepts to their own practice.

Humanistic Nursing Josephine Paterson 2016-05-14 Concisely, humanistic nursing practice theory proposes that nurses consciously and deliberately approach nursing as an existential experience. Then, they reflect on the experience and phenomenologically describe the calls they receive, their responses, and what they come to know from their presence in the nursing situation. It is believed that compilation and complementary syntheses of these phenomenological descriptions over time will build and make explicit a science of nursing. Notice: This Book is published by Historical Books Limited (www.publicdomain.org.uk) as a Public Domain Book, if you have any inquiries, requests or need any help you can just send an email to publications@publicdomain.org.uk This book is found as a public domain and free book based on various online catalogs, if you think there are any problems regard copyright issues please contact us immediately via DMCA@publicdomain.org.uk

Contemporary Nursing Knowledge Jacqueline Fawcett 2012-11-27 The 3rd Edition of this AJN Book-of-the-Year Award-Winner helps you answer those questions with a unique approach to the scientific basis of nursing knowledge. Using conceptual models, grand theories, and middle-range theories as guidelines you will learn about the current state and future of nurse educators, nurse researchers, nurse administrators, and practicing nurses.

The Roper-Logan-Tierney Model of Nursing Nancy Roper 2000 This book provides the definitive account of the Roper-Logan-Tierney model of nursing, including in-depth discussion of its conceptual development, its place within the wider body of nursing theory and a critique of its application in practice. The book concludes with a wider discussion of the place of this model for nursing in the face of ongoing challenges in both nursing and health care throughout the world.

An Introduction to Theory and Reasoning in Nursing Betty M. Johnson 2013-12-24 Forlaget's beskrivelse: This nursing text is devoted to the teaching of theory, research, and reasoning. It helps nursing students develop a foundation of reasoning skills that are necessary to integrate the components of knowledge, skills, values, meanings, and experiences into nursing practice. The text delivers a clear and understandable message about theory, what it is, and how it supports nurses and their practice. It provides an overview of theory, theory development, important nursing theories and nursing theorists, as well as a method for critiquing theory.

Dorothea Orem Donna Hartweg 1991-09-11 Encapsulating the work of a classic nursing theorist, this book provides a unique overview of Orem's Self-Care Deficit Model of Nursing. Orem's Model proposes that nursing should be especially concerned with the patient's need to move continuously towards responsible action in self-care in order to sustain life and health or to recover from disease or injury. The actions required of nurses to achieve these goals are clearly described.

Nursing Theorists and Their Work MARTHA RAILE. ALLIGOOD 2021-10

Nursing Theories and Nursing Practice Marlaire C Smith 2019-10-02 Noted nursing scholars explore the historical and contemporary theories that are the foundation of nursing practice today. The 5th Edition, continues to meet the needs of today's students with an expanded focus on the middle range theories and practice models that link theory to clinical practice. You'll explore the role of these theories in the real-world to see how they guide nursing practice.

Leininger's Culture Care Diversity and Universality Marilyn R. McFarland 2014-05-20 Preceded by *Culture care diversity and universality: a worldwide nursing theory* / [edited by] Madeleine M. Leininger, Marilyn R. McFarland. 2nd ed. c2006.

Clinical Reasoning Tracy Levett-Jones 2017-09-08 An Australian text designed to address the key area of clinical reasoning in nursing practice. Using a series of authentic scenarios, *Clinical Reasoning* guides students through the clinical reasoning process while challenging them to think critically about the nursing care they provide. With scenarios adapted from real clinical situations that occurred in healthcare and community settings, this edition continues to address the core principles for the provision of quality care and the prevention of adverse patient outcomes.

Middle Range Theories Sandra J. Peterson 2009 This groundbreaking text is the most complete and detailed book devoted to middle-range theories and their applications in clinical nursing research. The book thoroughly explains the process of selecting an appropriate theory for a particular nursing research study and sets forth criteria for critiquing theories. Each chapter includes examples of research using middle-range theories, definitions of key terms, analysis exercises, reference lists, and relevant Websites. Instruments are presented in appendices. New features of this edition include analysis questions for all theories; new chapters on learning theory and physiologic middle-range theories; "Part" introductions to frame the selection process for each middle-range theory chosen; and a glossary of terms.

Understanding the Work of Nurse Theorists Kathleen Sitzman 2010-08-15 A new and updated version of this best-selling resource! Jones and Bartlett Publisher's 2011 *Nurse's Drug Handbook* is the most up-to-date, practical, and easy-to-use nursing drug reference! It provides: Accurate, timely facts on hundreds of drugs from abacavir sulfate to Zovox; Concise, consistently formatted drug entries organized alphabetically; No-nonsense writing style that speaks your language in terms you use everyday; Index of all generic, trade, and alternate drug names for quick reference. It has all the vital information you need at your fingertips: Chemical and therapeutic classes, FDA pregnancy risk category and controlled substance schedule; Indications and dosages, as well as route, onset, peak, and duration information; Incompatibilities, contraindications; interactions with drugs, food, and activities, and adverse reactions; Nursing considerations, including key patient-teaching points; Vital features include mechanism-of-action illustrations showing how drugs act at the cellular, tissue, or organ levels and dosage adjustments help individualize care for elderly patients, patients with renal impairment, and others with special needs; Warnings and precautions that keep you informed and alert.

A CASE REPORT WHICH WAS PERFORMED BY THE INTERSECTION THEORY OF IDA JEAN ORLANDO. Yasemin Cu0131racu0131 Yasar 2017 Introduction: While the cancer patient tries to suffer from physical problems, he also has negative feelings such as loneliness, suffering, hopelessness and anxiety about death. Empathizing with patients, understanding, evaluating and interpreting their feelings, and managing individual care process Objectives Our case report was planned with the aim of identifying the nursing

interventions that will help the patient's need of help observed by the nurse and disseminating the use of the purposeful nursing process via interaction model of Ida Jean Orlando from nursing theorists in the care of a hospitalized patient with a diagnosis of malignant neoplasm of the stomach. Methods Face-to-face interview performed during patient care were recorded in September 2017 with a 60-year-old female patient who was diagnosed with gastric malignant neoplasm at the Surgery Clinic of Trabzon Kanuni Training and Research Hospital. The nursing care plan was applied to the patient in accordance with the intended nursing process described in Orlando's theory and feedback was received. Results In interviews with the patient, it was observed through the patient's verbal and behavioral responses that the patient was in need of support because of advanced disease, physical problems, malnutrition and lack of care. Conclusions The patient's needs were solved with the purposeful nursing process and positive feedback was obtained from the patient.

From Novice to Expert Patricia Benner 2001 This coherent presentation of clinical judgement, caring practices and collaborative practice provides ideas and images that readers can draw upon in their interactions with others and in their interpretation of what nurses do. It includes many clear, colorful examples and describes the five stages of skill acquisition, the nature of clinical judgement and experiential learning and the seven major domains of nursing practice. The narrative method captures content and contextual issues that are often missed by formal models of nursing knowledge. The book uncovers the knowledge embedded in clinical nursing practice and provides the Dreyfus model of skill acquisition applied to nursing, an interpretive approach to identifying and describing clinical knowledge, nursing functions, effective management, research and clinical practice, career development and education, plus practical applications. For nurses and healthcare professionals.

Study Guide to Accompany Maternal and Child Health Nursing Adele Pillitteri 2010 Designed to be used by the student together with the sixth edition of Maternal and child health nursing by Adele Pillitteri.

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